

PROGRAM

3rd International Symposium

ISNITE 2015

New Issues on
Teacher Education

September 11-13, 2015

Volos, Greece



University of Thessaly



Journal of Teacher
Education and Educators

Short Symposium Program

Friday 11/09		Saturday 12/09		Sunday 13/09	
13:00-15:00	Registrations	09:00-11:00	3 rd period 5 Parallel Sessions	09:00-11:00	6 th period 6 Parallel Sessions
15:00-17:00	1 st period 5 Parallel Sessions	11:00-11:30	Coffee break	11:00-12:00	3 th keynote speaker Prof. Pasi Reinikainen
17:00-19:00	2 nd period 5 Parallel Sessions	11:30-12:30	2 nd keynote speaker Prof. Mary Koutselini	12:00-12:30	Coffee break
19:00-19:15	Symposium welcome	12:30-14:30	4 rd period 5 Parallel Sessions	Symposium Closure	
19:15-20:00	1 st keynote speaker Prof. Kenneth Zeichner	14:30-15:30	Lunch Buffet / Coffee Break		
Dinner Buffet		15:30-17:30	5 th period 5 Parallel Sessions		
		Excursion to Pelion Mountain (optional)			

Friday 11/9

13:00-15:00 Registrations

15:00-17:00 Parallel Sessions (1)

<p>Room 'Skouvara' Chairs: Athina Zoniou-Sideri, Türkay Nuri Tok Policies</p> <p>Historical development of teacher training models in Turkey</p> <p><i>Zehra Köseoğlu</i></p>	<p>Amphitheatre 'Kordatos' Chairs: Cemal Ergin Ekinci, Kazım Çelik Pedagogical Practices</p> <p>The Perceptions of teachers on the arrangement of teaching activities based on ARCS motivation model</p> <p><i>İsmet KAYA, Kasım Karataş, Tuncay Ardiç</i></p>	<p>Room C Chairs: Angeliki Lazaridou, Ioannis Dimakos Classroom management - Leadership</p> <p>The teacher as leader in the Greek school</p> <p><i>Emmanouela Sotiropoulou, Angeliki Lazaridou</i></p>	<p>Room 'Billy Vemi' Chairs: <i>Despina Desli,</i> Andreas Oikonomou Curriculum</p> <p>Biopedagogism: A new teacher training model in special education?</p> <p><i>Irini Maleskou, Spyridon-Georgios Soulis, Ismeni-Charikleia Karatzeni, Vasileios Masouras</i></p>	<p>Amphitheatre 'Saratsi' Chairs: Maria Platsidou, Athanasios Gregoriadis Professional Development</p> <p>How do teachers, students and parents perceive the “good teacher” in terms of his/her emotional intelligence skills?</p> <p><i>Georgia Diamantopoulou, Eirini Gouridou, Maria Platsidou</i></p>
<p>Does the adult educator need a personal educational philosophy?</p> <p><i>Vasiliki Karavakou, Genovefa Papadima</i></p>	<p>Teacher Influence on Promoting and Impeding Learner Autonomy in Young Learners</p> <p><i>Ilknur Savaskan</i></p>	<p>Classroom management techniques: Views of primary school teachers in Greece</p> <p><i>Anastasia Papanastasiou</i></p>	<p>Can students’ cognitive level be assessed through project method?</p> <p><i>Markia Stamidou, Ioanna Pantelidi, Venetia Kapachtsi</i></p>	<p>Soft skills identification for guidance and job placement</p> <p><i>Paola Nicolini, Elisa Attili, Valentina Corinaldi, Monica De Chiro, Cristina Formiconi</i></p>
<p>Positive psychology of</p>	<p>Using children drawings as</p>	<p>Building trust in schools: the</p>	<p>Questioning in primary</p>	<p>Comparing three</p>

<p>teachers</p> <p><i>Bahar Çağrı Şan, Türkey Nuri Tok</i></p>	<p>a reflective technique: Example of artist concept</p> <p><i>Burçin Türkcan</i></p>	<p>phantom quality for successful school leadership</p> <p><i>Anastasios Maratos, Angeliki Lazaridou</i></p>	<p>school mathematics: an analysis of questions teachers ask in mathematics lessons</p> <p><i>Despina Desli, Elisavet Galanopoulou</i></p>	<p>instruments for assessing teachers' burnout: MBI, BM and CBI</p> <p><i>Athina Daniilidou, Maria Platsidou</i></p>
<p>The village institutes in Turkey as a teacher training model</p> <p><i>Ebru Kubat</i></p>	<p>Evaluation of professional ethics principles by pre- service teachers</p> <p><i>Gölsön Şahan</i></p>	<p>School principals' self- efficacy beliefs on teachers' performance evaluation</p> <p><i>Kalliope Kaltsonoudi, Anastasia Athanasoula- Reppa</i></p>	<p>Perceptions and attitudes of students of the annual programme of pedagogical training in the School of Pedagogical and Technological Education</p> <p><i>Michael Georgiadis, Andreas Oikonomou</i></p>	<p>Continuing professional development in time of crisis: Greek early childhood educators' perspectives</p> <p><i>Athanasios Gregoriadis, Maria Birbili, Maria Papandreou</i></p>
<p>An academic view to life</p> <p><i>Erhan Dönmez, Türkey Nuri Tok</i></p>	<p>Teacher improvement through the design, implementation and evaluation of a flipped classroom</p> <p><i>Christina Bournaki, Domna - Mika Kakana</i></p>	<p>Middle school principals' perceptions of school violence</p> <p><i>Ioannis Dimakos, Athanasia Apostolopoulou</i></p>	<p>A teaching approach regarding presentation of amplifiers to future electronic engineering educators</p> <p><i>Gerasimos Pagiatakis, Nikolaos Voudoukis</i></p>	<p>Diversity pedagogy in tertiary education: Towards a new professional learning framework</p> <p><i>Eugenia Arvanitis</i></p>
<p>Conceptualizing Inclusive Education: Final-year undergraduate students'</p>		<p>Personality and resilience characteristics of kindergarten school</p>	<p>The contribution of a Teacher Training Module in increasing the</p>	

<p>perspectives on Inclusive Education and disability in the Faculties of Preschool Education in Greece and Cyprus</p> <p><i>Lia Tsermidou, Eudoxia Deropoulou-Derou, Athina Zoniou-Sideri, Konstantina Lampropoulou</i></p>		<p>principals: An exploratory investigation</p> <p><i>Apostolia Beka, Angeliki Lazaridou</i></p>	<p>effectiveness of university students as future education professionals: Studying student-teachers views</p> <p><i>Angelikh Kostopoulou, Domna-Mika Kakana</i></p>	
<p>17:00-19:00 Parallel Sessions (2)</p>				
<p>Room 'Skouvara' Chairs: Kati Mäkitalo-Siegl, Alice Merab Kagoda Policies</p> <p>Issues and tools for quality food education at school</p> <p><i>Valentina Corinaldi</i></p>	<p>Amphitheatre 'Kordatos' Chairs: Mustafa Durmuşçelebi, Cemal Ergin Ekinci Professional Development</p> <p>Developing a professional community of learning and practice through the Hellenic Practicum Network for Early Childhood Education</p> <p><i>Kafenía Botsoglou, Vasilis Tsafos,</i></p>	<p>Room 'Billy Vemi' Chairs: Paola Nicolini, Aikaterini Michalopoulou Information & Communication Technologies</p> <p>Students' misconceptions in telecommunications</p> <p><i>Nikolaos Voudoukis, Gerasimos Pagiatakis</i></p>	<p>Amphitheatre 'Saratsi' Chairs: Athanasios Karalis, Feyyat Gökçe Pre-service Education of Teachers</p> <p>Evaluation of Origami activities created by prospective class teachers</p> <p><i>Burcu Sezginsoy Şeker</i></p>	<p>Room C Chairs: Maria Anagnostopoulou, George Androulakis Language Teaching & Learning</p> <p>Improving teaching practices in foreign language classrooms: A focus on EFL exam preparation classes</p> <p><i>Irini Papakammenou</i></p>

	<i>Marianna Tzekaki</i>			
Metacognitive process and evaluation <i>Paraskevi Dimou, Aikaterini kasimati, Xanthippi Sourti</i>	Teacher development programme in preventing and dealing with school violence and bullying <i>Potoula-Spiridoula Vasileiou</i>	Webinar...From Aesop's fables to puppet theater - A distance learning method for the teachers <i>Martha Mavridou, Evaggelia Nasta</i>	Encouraging pre-service teachers to reflect on their teaching during practicum <i>Anastasia Raikoy, Athanasios Karalis, Maria Kampeza</i>	Examination of views of prospective high school mathematics teachers on proof <i>Emine Özdemir, Filiz Tuba Dikkartin Övez</i>
Parents' guidance needs and resources during the identification procedures for gifted and talented children in Şanlıurfa <i>Nagihan Oğuz Duran, Arif Belur</i>	Effectiveness of Turkish teaching programme for foreigners <i>Mustafa Durmuşçelebi</i>	The impact of new technologies in learning processes: a survey in a 2.0 class <i>Paola Nicolini, Idalisa Cingolani, Monica De Chiro, Michela Bomprezzi, Valentina Corinaldi, Magda Dabrowska, Cristina Formiconi, Federica Papa</i>	Satisfaction of student teachers' of English from teacher training institutes <i>Fidel Çakmak, Feyyat Gökçe</i>	Developing of intercultural attitudes and values in the Greek students with the teaching of language and literature. A comparative approach in the Curricula of 2003 and 2011 <i>Vasiliki Mitropoulou, Maria Anagnostopoulou</i>
Phenomenology and grounded theory: A comparison in terms of	Examination the teacher professional development process in the field of	The teacher's role in the digital citizenship formation in kindergarten	Undergraduate student teachers' views about the implementation of	For diversity against adversity: Second language teachers develop

<p>some features</p> <p><i>Oya Onat Kocabiyik</i></p>	<p>education of the hearing impaired: A coaching model</p> <p><i>Hasan Gürgür</i></p>	<p><i>Marina Sounoglou, Aikaterini Michalopoulou</i></p>	<p>differentiated instruction in primary school classrooms during a school teaching practice programme</p> <p><i>Diamanto Filippatou, Evgenia Vassilaki, Stavroula Kaldi</i></p>	<p>intercultural and research skills during an intensive course with immigrants in Greece</p> <p><i>George Androulakis, Mariarena Malliarou, Irene Ntasiou, Vicky Panagou, Iro-Maria Pantelouka, Sofia Tsioli</i></p>
<p>Qualifications of teachers regarding school – parent and public relations</p> <p><i>Figen Ereş</i></p>	<p>The perceived effects of career progression barriers of female teachers</p> <p><i>Cemal Ergin Ekinci</i></p>	<p>Virtual communities of student teachers: Case study research during practicum</p> <p><i>Apostolos Kostas, Alivisos Sofos</i></p>	<p>Professional identity in early childhood care and education in Greece: Perspectives of student teachers</p> <p><i>Anastasia Psalti</i></p>	<p>Investigating EFL teachers’ concerns and beliefs during teaching practice and in their first year of teaching</p> <p><i>George Giotis</i></p>
<p>Teacher educators’ preparedness for the new trends in teacher education: Experiences from Kyambogo and Makerere Universities, Uganda</p> <p><i>Alice Merab Kagoda, Betty Akullu Ezati</i></p>	<p>Experiencing mentorship, as a field for professional development in Early Childhood Education</p> <p><i>Kafenja Botsoglou, Eleftheria Beazidou</i></p>	<p>According to Holland’s theory of careers; the personality profiles of Turkish teacher candidates</p> <p><i>Guliz Sahin, Mehmet Ali Arıci, Neslihan Yucelsen</i></p>	<p>Cognitive, affective and psychomotor patterns of Pre-service teachers’ learning experiences with teachers</p> <p><i>Tuba Acar Erdol, Ergin Erginer, Aysun Erginer</i></p>	<p>Rethinking teacher education: The case of the EFL primary school teachers COP in Delta School District of Athens</p> <p><i>Alexia Giannakopoulou</i></p>
<p>19:00-19:15 Symposium welcome</p>				

Amphitheatre 'Kordatos'
19:15-20:00 1st keynote speaker
Amphitheatre 'Kordatos' Chair: prof. <i>Domna Kakana</i> & prof. <i>Feyyat Gökçe</i> Name: prof. Kenneth Zeichner (via teleconference) Title: <i>The uncertain future of teaching and teacher education in OECD countries</i>
Dinner Buffet

Saturday 12/9				
09:00-11:00 Parallel Sessions (3)				
Room 'Skouvara' Chairs: Athanasios Papanikolaou, Irimi Dermitzaki Policies Environmental influences in communication of Greek family: A comparative case study <i>Panagiotis Stamatis, Athanasios Papanikolaou</i>	Amphitheatre 'Kordatos' Chairs: Feyyat Gökçe, Petros Kariotoglou Professional Development Professionalization of the teaching profession <i>Feyyat Gökçe</i>	Room 'Billy Vemi' Chairs: Emmanuel Fokides, Jenny Pange Information & Communication Technologies (Re)Construction of identities in digital learning environments: A case of Luganda language education teacher-trainees at Makerere University <i>David Kabugo, Fred Masagazi Masaazi, Anthony Muwagagga</i>	Amphitheatre 'Saratsi' Chairs: Sükran Tok, Ali Ersoy Pre-service Education of Teachers Determination of the relationship between metacognitive awareness and locus of control levels of prospective teachers <i>Ersin Şahin, Abdullah Açar, Şenay Ş. Koparan</i>	Room C Chairs: <i>George Androulakis, Faye Antoniou</i> Language Teaching & Learning EFL teacher verbal aggressiveness and argumentativeness and student socio-affective strategy use and affective learning: Exploring possible associations <i>Alexandra Bekiari, Polyxeni Manoli</i>

		<i>Mugagga</i>		
<p>How capable are Turkish elementary teachers in implementing multiple intelligence theory in social sciences: A qualitative research</p> <p><i>Nurcan Üstündağ Şener, Yücel Kabapınar, Cihangir Doğan</i></p>	<p>Professional standards for teachers in a universal design for learning framework. Promoting a data literate and reflective teacher culture in Greek elementary schools</p> <p><i>Olga Imellou, Aris Charoupias</i></p>	<p>WebQuests as a training technique of in-service teachers</p> <p><i>Anastasia Fakidou, Maria Gotzia</i></p>	<p>E-mentoring: Experimental application of a modern model of support to students in the preparation, design and implementation of practical training</p> <p><i>Domna-Mika Kakana, Katiphenia Chatzopoulou, Magda Vitsou, Eleni Xiradaki, Mavidou Anastasia</i></p>	<p>ELT student teachers' perceptions about learner autonomy in a Turkish State University</p> <p><i>Derya Oktar Ergür</i></p>
<p>Implementing and evaluating a teacher education program on fostering self-regulated learning</p> <p><i>Maria Kriekouki, Irini Dermitzaki</i></p>	<p>Early childhood teachers' didactical approaches in science teaching and their comparison with curriculum guidelines</p> <p><i>Paraskevi Kavalari, Domna-Mika Kakana</i></p>	<p>Development and evaluation of a 3D virtual environment for teaching solar system's facts and concepts</p> <p><i>Aikaterini Mastrokoulou, Emmanuel Fokides</i></p>	<p>Learning experiences leave their mark on pre-service teachers</p> <p><i>Aysun Erginer, Ergin Erginer, Tuba Acar Erdol</i></p>	<p>Development and validation of a new measure to assess early language and literacy</p> <p><i>Faye Antoniou, Angeliki Mouzaki, Asimina Ralli, Vasiliki Diamanti, Sophia Papaioannou</i></p>
<p>International educational discourse on teacher' performance: between global doctrines and personal postulates</p>	<p>Some aspects of professional empowerment to improve job satisfaction of primary school teachers</p>	<p>Evaluation of an e-course platform by early childhood education students</p>	<p>Greek pre-service elementary school teacher's practicum experiences</p>	<p>A case of training second language teachers online: Affordances, constraints, advantages and achievements</p>

<i>Alexandra-Styliani Karagianni, Aristotelis Zmas</i>	<i>Fotini Kefalidou, Nikolaos Vassilakis, Konstantinos Pitsalidis</i>	<i>Rodanthi (Rozita) Tsoni, Vicky Nikolaou, Jenny Pange</i>	<i>Efstathios Xafakos, Anastasios Maratos, Lambros Papadimas, Ioanna Tsitsiriga</i>	<i>George Androulakis, Roula Kitsiou, Eleni Paparoidami, Argyro-Maria Skourmalla, Emmanouela Sotiropoulou</i>
Investigation of the development process of qualitative researcher competences of PhD students as teacher educators <i>Ali Ersoy</i>	Spreading the virus of active learning: Widespread exploitation of the experience of learning mobilities of teachers participating in the Erasmus+ KA1 Program <i>Anastasia Voutyra, Sophia Smyrni</i>	Faces of Facebook in teacher training <i>Michele Horowitz, Esty Doron, Sivan Sarid</i>	Intern's practicum. Creating a collaborative environment <i>Alexandra Stavrianoudaki</i>	A compilation work about why Turkey suffers from learning and teaching English <i>Yildiz Suna</i>
The academic teacher as a practical training supervisor: Towards a quality guide of good practices <i>Christina Roussi -Vergou, Faye Garagouni - Areou, Anastasia Mavidou, Domna - Mika Kakana</i>	Teacher professional development: Induction and mentoring probationary teachers in Turkey <i>Ilknur Savaskan</i>	Supporting professional development of teachers in classroom use of ICT via distance learning adaptability <i>Konstantina Kotsari, Michael Kostoglou, Kyparisia Papanikolaou</i>		Myths and stereotypes in language teaching and how to help English and Greek school teachers to dispel them <i>Anastasia Georgountzou, Natasha Tsantila</i>
11:00-11:30 Coffee break				
11:30-12:30 2nd keynote speaker				
Amphitheatre "Kordatos"				

Chair: *prof. Pasi Reinikainen*
Name: **prof. Mary Koutselini**
Title: *Participatory teacher development through action research*

12:30-14:30 Parallel Sessions (4)

<p>Room 'Billy Vemi' Chairs: Domna-Mika Kakana</p> <p><i>Policies</i></p> <p>Could the principal help teachers' professional development within the school unit?</p> <p><i>Venetia Kapachtsi, Domna-Mika Kakana</i></p>	<p>Room C Chairs: Galini Rekalidou, Sofia Avgitidou</p> <p><i>Early Childhood Education</i></p> <p>Developing Pedagogical Content Knowledge (PCK) in primary teachers: the introduction of an explicit PCK course</p> <p><i>Maria Chaitidou, Anna Spyrtou, Petros Kariotoglou</i></p>	<p>Amphitheatre 'Kordatos' Chairs: Ton Koenraad, Ilias Karasavvidis</p> <p><i>Information & Communication Technologies</i></p> <p>Supporting sustainable innovation of the teacher education curriculum using Open Educational Resources and deliverables developed for EU educational technology projects</p> <p><i>Ton Koenraad</i></p>	<p>Amphitheatre 'Saratsi' Chairs: Stavroula Kaldi, Anastasia Vlachou</p> <p><i>Pre-service Education of Teachers</i></p> <p>Pre-service primary school teachers' reflective writing about the implementation of project-based learning during their school teaching practice</p> <p><i>Stavroula Kaldi, Styliani Zafeiri</i></p>	<p>Room 'Skouvara' Chairs: <i>Anastasios Emvalotis, Jasmin-Olga Sarafidou</i></p> <p><i>In-service Education of Teachers</i></p> <p>Teachers' perceptions on their in-service education</p> <p><i>Efterpi Bilimpini</i></p>
<p>The consequences of poverty in Greek primary school: The role of the counsellor</p> <p><i>Melpomeni Christou</i></p>	<p>Supporting Early Childhood teachers in Science Education: processes and outcomes</p> <p><i>Sofia Avgitidou, Penelope Papadopoulou, Petros Kariotoglou</i></p>	<p>Surveying Information and Communication Technology skills and perceptions of Greek student teachers: The results of a small scale study</p>	<p>Pre-service teachers' views about social research</p> <p><i>Selçuk Şimşek, Vesile Alkan, Ali Rıza Erdem</i></p>	<p>Teacher education on human rights</p> <p><i>Vassilis Pantazis, Efpraxia Triantafyllou, Georgia Pantazi</i></p>

		<i>Nikoletta Avgerinou, Maria Giakoumi, Katerina Kyriakoreizi, Helen Drenoyianni</i>		
<p>The significance of fantasy and creativity to the teaching progress at first years of primary school</p> <p><i>Eftychia Nikou, Georgia Nousiou</i></p>	<p>Primary teachers' professional development in instructional design: blending formal and non-formal settings</p> <p><i>Christina Tsaliki, Georgios Malandrakis, Petros Kariotoglou</i></p>	<p>Teacher's training: Basic characteristics of the educator of the 21st century</p> <p><i>Konstantinos Kalemis, Anna Kostarelou</i></p>	<p>Pre-service teachers' views on the quality of faculty life</p> <p><i>Yahya Altinkurt, Kürşad Yılmaz , Turgut Karaköse, Orhan Murat Kalfa</i></p>	<p>Designing professional learning opportunities for in-service physical education teachers</p> <p><i>Aspasia Dania, Irene Kossiva, Constantinos Chatoupis, Katerina Zounhia</i></p>
<p>According to IBN Haldun the needs of individual for education and teacher</p> <p><i>Hacer Aşık Ev</i></p>	<p>Interculturalism in professional learning of kindergarten teachers</p> <p><i>Maria Giannousopoulou</i></p>	<p>The teacher path to ICT integration seen through the TPACK lens: The critical role of awareness of the learning challenge</p> <p><i>Vassilis Kollias, Ilias Karasavvidis</i></p>	<p>Prospective middle school teachers' perspectives about model eliciting tasks</p> <p><i>Celil Karabaş, Osman Bağdat, H. Bahadır Yanık, Yasin Memiş</i></p>	<p>Evaluating of in-service training activities indented to teachers in Turkey: A critically analysis</p> <p><i>Hüseyin Yolcu, Sadik Kartal, Osman Yılmaz</i></p>
<p>The evaluation of educational achievement efficacy area outcomes of the third primary class guidance program</p>	<p>Future kindergarten teachers' beliefs about student control</p> <p><i>Efthymia Penderi,</i></p>	<p>Using Web2.0 technologies for dissemination on entrepreneurship</p> <p><i>Aspa Lekka,</i></p>	<p>Students' with disabilities perspectives of service quality in special vocational training: A critical review of the</p>	<p>Greek elementary school teachers' attitudes towards educational research in relation to research experience and knowledge</p>

<i>Kasım Karataş, İsmet Kaya</i>	<i>Galini Rekalidou</i>	<i>Konstantina Karameri, Athanasios Sypsas, Rozita Tsoni, Jenny Pange</i>	student-as-a-consumer paradigm <i>Anastasia Vlachou, Ioanna Georgiadou</i>	<i>Efstathios Xafakos, Jasmin-Olga Sarafidou</i>
	The comparison of preschool teachers' and parents' views about determined character traits of children <i>Hakan Sariçam, Ayşe Duran</i>	Using webinars in lifelong learning programs. A literature review <i>Athanasios Sypsas, Jenny Pange</i>	The relationship between prospective teachers' educational beliefs and their views about Critical Pedagogy <i>Çağlar Kaya, Sinem Kaya</i>	In service education on ICT: characteristics, goals and ambitions of participating teachers <i>Nikolaos Yfantopoulos, Antigoni-Alba Papakonstantinou, Anastasios Emvalotis</i>
	Trainee teachers' collaborative and reflective practicum in kindergarten classrooms in Greece: a case study approach <i>Efthymia Gourgiotou</i>			
14:30-15:30 Lunch Buffet/Coffee Break				
15:30-17:30 Parallel Sessions (5)				
Amphitheatre 'Saratsi' Chairs: George Bagakis, Maria Sakellariou	Room 'Skouvara' Chairs: Anna Chronaki, Vasileios Tselfes	Amphithetre 'Kordatos' Chairs: Kostas Magos, Vasilis Tsafos	Room 'Billy Vemi' Chairs: Dimitrios Psillos, Athanasios G. Papaioannou	Room C Chairs: Sofia Avgitidou, Despina Tsakiri

<i>Professional Development</i>	<i>Information & Communication Technologies</i>	<i>Pre-service Education of Teachers</i>	<i>In-service Education of Teachers</i>	<i>Action-research</i>
<p>Transforming teacher education paradigm: A reflective and collaborative approach</p> <p><i>Maria Sakellariou, Eugenia Arvanitis</i></p>	<p>Professional development of ODL(Open Distance Learning) faculty</p> <p><i>Fouzia Ghias</i></p>	<p>“...and they lived happily ever after!”. The use of narrative in researching Greek and Turk student teachers’ perceptions of the ethnic “other”</p> <p><i>Kostas Magos</i></p>	<p>In-service science teachers' development of TPACK through a blended training program in Greece</p> <p><i>Lemonia Antonoglou, Psillos Dimitrios, Taramopoulos Athanasios</i></p>	<p>Action research as an alternative teacher professional development approach</p> <p><i>Marianna Lepida, Katerina Veniopoulou</i></p>
<p>Teachers’ professional development in Greece: An open and flexible learning environment or a confined and rigid educational system?</p> <p><i>Maria Papadopoulou, George Bagakis</i></p>	<p>It works but how? The importance of Educational Robotics as a precursor of Computational Thinking in early childhood education</p> <p><i>Spyros Kourias, Anna Chronaki, Elias Choustis</i></p>	<p>Teacher educators, student teachers and quality in teacher education</p> <p><i>Michael Kamoudis</i></p>	<p>In-service teacher continuing training in Greece: an overview of institutional training</p> <p><i>Despoina Styla, Aikaterini Michalopoulou</i></p>	<p>Developing a professional learning community in a Greek primary school: Identifying the obstacles. (Action Research Study)</p> <p><i>Theologia Avdelli</i></p>
<p>Teachers' use of reflective journal writing within a Physical Education teaching project</p> <p><i>Aspasia Dania, Alexandra Bakali,</i></p>	<p>Distance teacher training in ICT. A case in Pilot Experimental Schools in Greece</p> <p><i>Maria Gkountouma, Maria Kouklatzidou</i></p>	<p>Educating reflective practitioners in the University of Athens: Prospects and limitations</p> <p><i>Alexandra Androusou, Chara Kortesi-Dafermou,</i></p>	<p>In-service trainings of teachers in Turkey and Japan</p> <p><i>Sabiha Öztürk</i></p>	<p>Perspectives and limitations of action research in teacher change: The effect of EC teachers’ initial beliefs and practices regarding children’s participation</p>

<i>Matina Marathou, Penelope Mikeli</i>		<i>Maria Sfiroera, Vasilis Tsafos</i>		<i>Vassiliki Alexiou, Sofia Avgitidou</i>
Teachers' professional development contributing to a qualitative education <i>Maria-Eleni Sachou, Konstantinos Chatzidimou</i>	Investigating Science teachers' fulfilment of expectations by the B level ICT based professional development program Aggeliki Samanta, Dimitrios Psillos, Vasileios Tselfes	Investigation of branch teachers' perceptions and expectations about pre-service education and in-service training <i>Şaduman Kapusuzoğlu, Habibe Öztürk, Sümeyye Derin</i>	The importance of teachers' mastery goal orientation and autonomous motivations for their professional development and educational innovation <i>Georgios Gorozidis, Athanasios G.Papaioannou</i>	Teacher support for a dialogical education: processes and outcomes <i>Sonia Likomitrou, Sofia Avgitidou</i>
The contemporary landscape of Greek teachers' professional development. Issues of policies, methodology, practices and perspective <i>George Bagakis</i>	Constructing a blended learning environment for teacher's education: From theory to praxis <i>Stavroula Antonopoulou</i>	Elementary teachers' attitudes and perceptions regarding the teaching of fractional numbers <i>Eleni Mavroeidi, Charalambos Lemonidis</i>	Mentoring and coaching : The example of the Aianteio primary school during its participation in the Network of School Innovation (LDK) 2008-2011 <i>Katerina Boutsis, Theodora Tsiagani</i>	Teacher training and the case of International Baccalaureate Organisation: The emergence of a new teachers' professional identity in light of new modes of global governance in education <i>Despina Tsakiri, Sofia Smyrni, Dimitra- Pavlina Nikita</i>
Transitional school-based	A review of studies on the	Guidelines to support the	Secondary school students	The role of action

<p>program of teachers' professional development in Greece: The role of the teachers' school association and the school advisor</p> <p><i>Nikolaos Graikos</i></p>	<p>role of GIS on K-12 Geography education</p> <p><i>Hilmi Demirkaya</i></p>	<p>development of children's drawing abilities in education</p> <p><i>Monica de Chiro, Paola Nicolini</i></p>	<p>and teachers' metaphorical perceptions about 'learning' and 'teaching' concepts</p> <p><i>Asiye Toker Gökçe, Özlem Ural, Ibrahim Aydemir, Zehra Öztoprak- Kavak</i></p>	<p>research in a complex and changing educational model</p> <p><i>Evaggelia Kalerante</i></p>
<p>Excursion to Pelion Mountain (optional)</p>				

Sunday 13/9					
09:00-11:00 Parallel Sessions (6)					
<p>Room 'Billy Vemi' Chairs: Ömür Sadioğlu, Hakan Sarıçam Policies</p> <p>The music of measurement and evaluation concepts</p> <p><i>Kenan Demir</i></p>	<p>Amphitheatre 'Kordatos' Chairs: Türkey Nuri Tok, Ergin Erginer Classroom Management-Leadership</p> <p>The role of headteacher to manage conflicts at kindergartens</p> <p><i>Olga Mpatsoula,</i></p>	<p>Room C Chairs: Yahya Altinkurt, Kürşat Yılmaz Curriculum</p> <p>The historical novel: Towards an alternative approach of History teaching</p>	<p>Amphitheatre 'Saratsi' Chairs: Vassilis Pantazis, Domna-Mika Kakana Professional Development</p> <p>The relationship between work-life balance and life satisfaction among teachers in Turkish</p>	<p>Room 'Skouvara' Chairs: Şenay Ş. Koparan, Dilek Zeren Özer Pre-service Education of Teachers</p> <p>Preparing secondary teachers to adopt teamwork of students as a teaching-learning tool</p>	<p>Room M Chairs: İlknur Savaşkan, Fidel Çakmak Language Teaching & Learning</p> <p>Student teachers' and teacher educators' reflections on foreign language listening anxiety</p>

	<i>Glykeria Reppa, Anastasia Intzevidou</i>	<i>Rosy Aggelaki</i>	public schools <i>Turgut Karaköse, Kürşad Yılmaz, Yahya Altinkurt, Orhan Murat Kalfa</i>	<i>Leonidas Gomatos</i>	<i>Demet Yayli</i>
The predictor role of staffs' children liking and multicultural personality on children's tendency to tolerance levels in children's homes <i>Hakan Sariçam, Merve Bulut, Fatmagül Soylu, Büşra Kartal, Berra Baypinar</i>	Novice teachers' classroom management self efficacy beliefs <i>Şükran Tok, Türkay Nuri Tok</i>	Teachers' pedagogical competence in primary school. Examining the classroom climate of schools using the Comprehensive Reformed Curriculum <i>Lampros Papadimas</i>	The role of research in professional development using structured academic controversy <i>Jacquelyn Melin, Sally Hipp</i>	The examination of self-directed learning readiness levels and teaching style preferences of Vocational high school teachers <i>Şenay Ş. Koparan, Ersin Şahin</i>	The evaluation of the adult educators that participate in educational programs for immigrants in Greece and in the other European countries <i>Thomaitsa Theodorakopoulou</i>
The effect of risk factors compensation studies on disadvantaged children's bully behaviours	According to teachers' perceptions of primary education (Primary-Secondary) conflict management strategies with managers to determine the	Need for teacher development through improving quality of question papers of BISE in Pakistan	Teachers' perceptions related to their levels of benefit from teacher certificate courses <i>Abdullah Açar, Sedat Yüksel</i>	The relationship between life satisfaction and hope, anxiety of Turkish final year students of faculties of education	The effect of performance tasks on teaching English vocabulary <i>Derya Kiliç</i>

<i>Gönül Onur Sezer, Ömür Sadioğlu</i>	relationship between organizational climate <i>Kazim Celik, Kadir Catakdere</i>	<i>Muhammad Saeed, Afshan Naseem</i>		<i>Filiz Gültekin, Ahu Aricioğlu</i>	
The effect of risk factors compensation studies on disadvantaged children's self esteem levels and locus of control <i>Ömür Sadioğlu, Gönül Onur Sezer</i>	The examination of mobbing practices against the class teachers by the school principals <i>Ertuğ Can, Hüseyin Çağlar</i>	As an offer of profession: Educational Engineering <i>Abdullah Elmas, Ismail Elhakan, Tomris Sayin, Ibrahim Yildiz</i>	The value of the group in effective educational process <i>Gerasimos Rentifis</i>	A study on pre- service teachers' emotions in a Turkish context <i>Derya Yayli</i>	Teaching English through stories: Sample story with teaching strategies <i>Hölya Küçükoğlu</i>
The views of the academic members about the role and contributions of scientific researches and academic activities on teacher Education <i>Nidan Oyman</i>	The effect of communication abilities of school administrators to teachers job satisfaction <i>Arzu Eker, Türkay Nuri Tok</i>	Prospective teachers' beliefs about teaching mathematics through tasks <i>Bilge Yurekli, Mine Isiksal-Bostan</i>	Institutes of secondary education teachers' communication skills <i>Savaş Cemal Emirler</i>	A teacher perspective on using model eliciting tasks <i>Celil Karabaş, Osman Bağdat, H. Bahadır Yanık</i>	An investigation of the perceptions of elementary school students about "Democracy" concept through metaphors <i>Nazli Gezgin, Türkay Nuri Tok</i>
Ecosystem of teacher	The impact of student	The views of	An evaluation of the	Citizenship education	

and education in novels <i>İrfan Erdoğan</i>	teaching practice on the effectiveness of new teachers <i>Mustafa Özcan, Hürriyet Alataş</i>	Uludağ University State Conservatory middle school students about living beings and vitality attributes <i>Dilek Zeren Özer, Sema Nur Göngör, Muhlis Özkan</i>	professional development system for teachers in the double shift teaching dispensation <i>Muhammadi Bisaso Ssali</i>	in the Social Studies Teacher Education Program in Turkey <i>Arife Figen Ersoy</i>	
11:00-12:00 3rd keynote speaker					
Amphitheatre “Kordatos” Chair: Marianna Tzekaki Name: prof. Pasi Reinikainen Title: <i>Teachers’ professional standards for developing education</i>					
12:00-12:30 Coffee Break					
12:30-13:00 Symposium Closure Amphitheatre “Kordatos”					